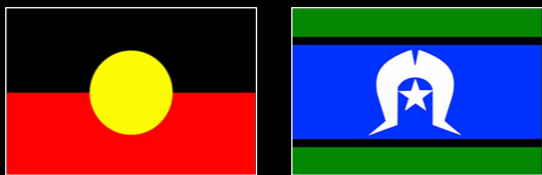


# Library Plan: 2024 – 2026

**One VU, One Library  
Future Focused and  
Fit for Purpose**

# Acknowledgement of Country



Victoria University acknowledges, recognises and respects the Ancestors, Elders and families of the Bunurong/Boonwurrung, Wadawurrung and Wurundjeri/Woiwurrung of the Kulin who are the traditional owners of University land in Victoria, the Gadigal and Guring-gai of the Eora Nation who are the traditional owners of University land in Sydney, and the Yulara/YUgarapul people and Turrbal people living in Meanjin (Brisbane).

## Contents

Introduction	3
Strategic Context	5
Key Objectives	7
Underpinning Objectives	10

# Introduction

Victoria University's 2022-2028 Strategic Plan, *Start Well, Finish Brilliantly* provides an inspiring blueprint to guide the next stage of the development of the VU Library as a library fit for the future. The University strategy is built on the One VU ethos that acknowledges and celebrates the strength of a whole-of-university approach under a unified vision.

Students are at the heart of everything we do, and the Library should be designed with an unrelenting focus on the student experience of today and the future. Providing dedicated staff, curated scholarly resources and welcoming spaces, the library is a hub for the University community through each step of its educational, research, and professional journey.

The Library has a key role in ensuring that protocols and standards that facilitate discovery and access to scholarly resources, are inclusive and acknowledge different perspectives and ways of knowing. *Bibliodiversity*, in relation to diversity of sources, voices, access and modes of delivery is a key principle on which the Library collects and enables access to scholarly resources and reflects the rich and diverse community that is at the centre of Victoria University.

The next few years represent a defining phase in the evolution of VU Library. The Library is an environment where every member of the VU community is not just welcomed but embraced as partners and collaborators.

We are no longer primarily about books, journals, and computers. We are a Library of people, access, ideas and knowledge. We are driven by a determination for our community to thrive within the Library's physical and digital environments, enabled by access to relevant information resources, expert guidance, and a service experience tailored to their needs.

## Our VU Library Plan Principles

- ◆ The University's strategy underpins the VU Library Plan
- ◆ We embrace the values that define VU: Equity, diversity, and inclusivity
- ◆ We are a progressive non-traditional library
- ◆ We serve diverse communities by doing things differently
- ◆ We connect people with information and knowledge aligned to the University's teaching, learning and research strategy
- ◆ We are information experts and embrace digital technologies for their flexibility, usability, accessibility, and equity
- ◆ We meet our community where they are
- ◆ We curate inclusive and engaging physical and digital spaces

# Strategic Context

**STRATEGIC PLAN 2022-2028: Start well, finish brilliantly**



Other Inputs

Research and Impact Plan 2023-28

Our Commitment to Progressive Inclusivity

Digital Learning Plan

2023 Review of the Library

Library Plan 2024-2026

## Our Vision

To be a global leader in dual sector learning and research by 2028

## Our Strategic Drivers



# Strategic Alignment

## Doing Dual Differently

We are dedicated to viewing the University's teaching, learning, and research as a cohesive spectrum. Our goal is to enhance scholarly literacy and information access by partnering with students, staff, and the community throughout their VU journey. By embracing what makes VU unique, we will design library services and spaces that reflect these distinctive qualities.

## Partnering with Principle

We foster principled collaborations within the University and with external partners to elevate our teaching, learning, and research services. By leveraging our collective expertise, we will transform our spaces, align resources with educational needs, and enhance our research impact.

## Maximising Research with Impact

We are dedicated to advancing the University's research success by fostering a rigorous scholarly communication ecosystem and enhancing research literacy. Our focus is on connecting researchers with the resources and tools they need to effectively manage and curate information, driving impactful research outcomes.



## Protecting Country

We aim to embody diverse ways of knowing by managing and describing our information resources with culturally sensitive protocols and language that highlights the richness of its content. Our approach seeks to foster bibliodiversity, belonging and inclusion for all.

## A Thriving Place to Study and Work

The Library's spaces should be engaging, inclusive, and reflective of our commitment to diversity and different ways of knowing. Opportunities for connection and access are at our core. We are dedicated to collaborating with students as staff, ensuring their experiences enrich their learning and sense of belonging, deepening our collective understanding. The opportunity to reimagine spaces is taken up with a One VU lens and a sense of shared purpose.

# Underpinning Objectives and Actions

Objective	Actions
<p><b>1. Discovery and Platforms</b> Development of a plan and roadmap that aligns with the University's IT roadmap and addresses the required replacement of key legacy systems including the ILMS (Sierra) and ILL system (VDX). System workflow and process integration and efficiency also forms part of this objective.</p>	<p>1.1 Undertake an uplift of platforms, workflows and process including:</p> <ul style="list-style-type: none"> <li>• Review of current platforms and architecture</li> <li>• Exploration of opportunities with linked data and increasing discoverability of resources via the open web</li> <li>• Review of opportunities and capability development required to leverage existing system capability.</li> </ul>
<p><b>2. The Way We Work</b> Review of Library internal governance and operating models and processes in the context of One VU. The development of a governance model for the Library including committee and decision-making structures.</p>	<p>2.1 Development of guidelines to inform Professional Development opportunities including:</p> <ul style="list-style-type: none"> <li>• Secondments and EOIs</li> <li>• Mentoring</li> <li>• Conference submission and attendance</li> </ul> <p>2.2 Exploring opportunities with hybrid work by using Microsoft Teams and other tools to enhance meaningful connections</p> <p>2.3 A review and reconfiguration of the Library governance structure including:</p> <ul style="list-style-type: none"> <li>• Establishment of cross functional committees, meetings and processes</li> <li>• Establishment of a regular 'all staff' meeting cycle.</li> </ul>
<p><b>3. Communications Strategy</b> Development of a communications strategy and plan that is strategic, engaging, impactful, and prioritises the voice of the University community in an ongoing two-way conversation.</p>	<p>3.1 Development of a communications strategy that outlines:</p> <ul style="list-style-type: none"> <li>• University-wide and external communications protocols focusing on form, tone, and timing</li> <li>• Opportunities for user input</li> <li>• Internal communications addressing priority and capacity</li> </ul> <p>3.2 Review of the potential for a strategically aligned digital and physical exhibition strategy across the Library</p>

# Key Objectives and Actions

Objective	Actions
<p><b>1. Scholarly Literacy</b> Development of a framework and catalogue that articulates the Library's support for scholarly literacy and its place within the overall teaching, learning and research training strategy of the University and aligns with University Strategy and the Digital Learning Plan</p>	<p>1.1 A survey of the Library's current offerings across teaching, learning, and research and mapping them to the scholarly literacy paradigm</p> <p>1.2 Development of a scholarly literacy paradigm that aligns with VU's approach to teaching, learning and research including:</p> <ul style="list-style-type: none"> <li>• Capabilities</li> <li>• Modes and forms of delivery</li> <li>• Roles and responsibilities – partnerships and collaborations with key stakeholders including: the Learning Hub, Learning Design and Innovation, People and Culture, Information Technology, and Research Services</li> </ul>
<p><b>2. Course Resources</b> Identification and provision of access to scholarly information resources to support teaching, learning and courses with a focus on quality of resources and ease and equity of access.</p>	<p>2.1 Evaluate and update current course resources and eReadings, addressing the UX and aligning with the Digital Learning Plan, including consideration of:</p> <ul style="list-style-type: none"> <li>• The impact of the work course modernisation and assessment redesign</li> <li>• The role of eReserve, the reading list management software incorporated into VU Collaborate, as the foundation of our copyright compliance</li> <li>• Ensuring access within the LMS is intuitive and workflows are streamlined and optimise automation possibilities</li> <li>• The potential for creation and management of licensed links outside of the eReserve</li> <li>• Optimising methods of generating persistent links.</li> </ul> <p>2.2 Review and optimise use of systems and associated workflows to ensure ease of access and efficiency including identifying roles and responsibilities for aspects of the system</p> <p>2.3 Investigate opportunities for engaging with Open Education Resources (OER) both in terms of adoption and creation</p>

# Key Objectives and Actions

Objective	Actions
<p><b>3. Services to Research</b> Development of a Research Services framework that aligns with University strategy and the VU Research and Impact Plan to outline and implement a catalogue of key Library services, events and initiatives to support Research and facilitate close collaboration with key research stakeholders</p>	<p>3.1 In collaboration with Research Services, and the DVC Research and Impact, explore the requirements of MORA, the Library's role, and opportunities to streamline processes</p> <p>3.2 Evaluate the functions, workflows and integration of ePrints and Elements considering the Library's role in relation to profiles, discoverability and exposure of research outputs</p> <p>3.3 Evaluate opportunities for efficient and optimised support for bibliometrics</p> <p>3.4 Evaluate and upscale the support and information regarding services related to Research Data Management</p> <p>3.5 Collaborate with the Office of the Deputy Vice-Chancellor Research and Impact to articulate a strategy around Open Access including Read and Publish agreements and sustainable funding for article processing charges (APCs)</p> <p>3.6 Explore the Library's role and opportunities in relation to Academic integrity and Gen AI</p>
<p><b>4. Client Experience</b> The reframing of the role of Library spaces and the experience of campus libraries for the VU community. This includes the roles and service levels, the opportunities to balance provision of physical collections and other uses of space. The priority is for the Library spaces to be inclusive, accessible and activated with services available when and where they are needed.</p>	<p>4.1 An evaluation and exploration of the role that physical spaces play in our vision of the Library</p> <p>4.2 Development of a service model to support sites that do not currently have a physical Library presence (VU Online, Sydney and Brisbane)</p> <p>4.3 A reconceptualization of 'front of house' service and client experience including:</p> <ul style="list-style-type: none"> <li>• Reframing the roles and responsibilities of Library student assistants and Library Officers</li> <li>• More opportunities for staff training to address new skills required</li> <li>• The role of physical collections</li> <li>• Assessing opening hours</li> <li>• Virtual service provision</li> <li>• Clarifying the roles and workflows of service pathways and experience</li> </ul>



# Key Objectives and Actions

Objective	Actions
<p><b>5. Physical Library Transformation</b> As part of the initiative to establish and implement the new Health Innovation Centre, Building P, Footscray Park Library will be reconfigured and refurbished</p>	<p>5.1 Determine design and vision for the space that includes:</p> <ul style="list-style-type: none"> <li>• Exhibitions and Events</li> <li>• Community engagement</li> <li>• Service provision and design.</li> </ul> <p>5.2 Actively contribute to the user group</p> <p>5.3 Contribute to planning for interim service transition during the build phase including assessing and re-locating collections both in the interim and for the future</p>
<p><b>6. Aligning Access With Strategy</b> A review of the distribution of our physical collections as well as an assessment of discipline-based collections in line with course modernisation and review processes.</p>	<p>6.1 Review space and collections footprint</p> <p>6.2 Evaluate provision of resources to VU Sydney and Brisbane</p> <p>6.3 Assess what courses are being taught at which campuses and align collection distribution</p> <p>6.4 Investigate electronic resource access for walk in users and partners (as part of flipped campus)</p>
<p><b>7. Metadata Impact</b> A commitment to ensuring the metadata, protocols and standards we use to describe and organise resources is inclusive, minimises harm and illuminates knowledge in a way that is culturally appropriate, respectful of different ways of knowing and fosters a sense of belonging and safety.</p>	<p>7.1 Implement inclusive metadata and protocols for the description of resources including remediation of metadata that uses outdated and harmful language</p> <p>7.2 Develop increased capability and knowledge around Indigenous Cultural and Intellectual Property (ICIP), the recently published <i>Guidelines for First Nations collection description</i> and other protocols related to appropriate description of Indigenous knowledges and collections</p> <p>7.3 Identification of a roadmap for embedding more inclusive metadata protocols in description as part of our workflows. As part of the roadmap survey the ILMS (Sierra) for metadata that has the potential to cause harm and is a candidate for remediation via a cultural lens</p>

