

COURSE DELIVERY PLAN 2026

Master of Teaching (Secondary Education)

COURSE CODE: EMES

Mid-Year Entry (2B1)

CAMPUS	City Campus (CC)
COLLEGE	College of Arts, Business, Law, Education and IT
STUDY MODE	Full Time or Part Time
DURATION	2 years Full Time or Part Time equivalent
FEE TYPE	For information on course fees, refer to http://vu.edu.au/fees
APPLICATION METHOD	Direct Application - https://gotovu.custhelp.com/app/landing
TIMETABLE	vu.edu.au/timetables
COURSE REQUIREMENTS	<p>To attain the Master of Teaching (Secondary Education) students will be required to complete 192 credit points in total consisting of:</p> <ul style="list-style-type: none">• 168 Credit points of Core studies;• 24 credit points of Capstone Studies;• Capstone Research Investigation and Engaging the Profession can only be taken towards the end of the course.• Students must successfully complete 60 practicum days in a secondary school. <p>Students are required to pass the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to be eligible to graduate from their Victorian Institute of Teaching-accredited program.</p>
FURTHER INFORMATION	Unit and course information is available from the University course search site at http://vu.edu.au/course-search or go to https://askvu.vu.edu.au or Phone VUHQ on 03 9919 6100
COURSE CHAIR	Samara Van Toledo
COURSE ADVICE	AskVU https://askvu.vu.edu.au/app/askcua

Note: Students are required to enrol in all units for semester 1 and 2, and are not permitted to enrol in more than 48 credit points per semester as a full-time load.

Core/Elective Core (a unit that must be completed) & Elective (you have some choice in what you select).

Prerequisites A number of units within the degree have 'prerequisites'. These prerequisites must be met before enrolment in the unit is permitted. Generally these prerequisites require the successful completion of a unit or units taken at an earlier stage in the course. Students should pay particular attention to these prerequisite requirements as failure to meet these can seriously hinder progression through the course.

Date of Publication: This information is accurate as of May 7th, 2026, and applies to students beginning during the specified intake period. It is provided for informational purposes only and does not constitute a contract between any individual and Victoria University. Students starting in a different intake or unable to follow the plan due to credit or other factors should consult their [Course and Unit Advisor](#) for enrolment assistance.

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VICTORIA UNIVERSITY

For further course information phone 1300 VICUNI/vu.edu.au
Victoria University CRICOS Provider No. 00124K (Melbourne), 02475D (Sydney and Brisbane)

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YEAR 1 – Commencing July 2026 (2B1)

UNIT CODE	UNIT TITLE	UNIT TYPE	SEM	CREDIT POINTS	CAMPUS	PRE-REQUISITES
Semester 2 2026						
EED6103	Literacy and Numeracy in Secondary Education	Core	2B1	12	CC	
EED7002	Approaches to Teaching and Learning	Core	2B2	12	CC	
ETS5003	Specialisation Curriculum and Pedagogy A	Core	2B3	12	CC	
ETS5004	Specialisation Curriculum and Pedagogy B	Core	2B4	12	CC	ETS5003
Semester 1 2027						
EED6104	Professional Practice and Student Wellbeing	Core	1B1	12	CC	
EED6105	Inclusive Education	Core	1B2	12	CC	
AEK7001	Indigenous Perspectives in Learning and Teaching	Core	1B3	12	ORT	
ETS5002	Teacher as Practitioner and Researcher	Core	1B4	12	CC	

YEAR 2

UNIT CODE	UNIT TITLE	UNIT TYPE	SEM	CREDIT POINTS	CAMPUS	PRE-REQUISITES
Semester 2 2027						
EED5102	Curriculum and Multi-modal Learning	Core	2B1	12	CC	LANTITE
EED7001	Research Methods in Education	Core	2B2	12	ORT	
ETS5005	Specialisation Assessment and Reporting	Core	2B3	12	CC	ETS5003, ETS5004 and LANTITE
ETS5006	Specialisation Innovations in Curriculum and Pedagogy	Core	2B4	12	CC	ETS5003, ETS5004 and LANTITE
Semester 1 2028						
EED7108	Capstone Research Investigation	Core	8WB1	24	CC	EED7001
EED7004	Engaging with the Profession	Core	8WB2	24	FN , ORT	LANTITE and 40 days practicum

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