

COURSE DELIVERY PLAN 2024

Master of Applied Teaching (Secondary Education)

COURSE CODE: EMAT

CAMPUS	Online Real Time (ORT)
COLLEGE	College of Arts, Business, Law, Education and IT
STUDY MODE	Full Time
DURATION	1.5 years Full Time equivalent
FEE TYPE	For information on course fees, refer to http://vu.edu.au/fees
APPLICATION METHOD	Direct Application - https://gotovu.custhelp.com/app/landing
TIMETABLE	vu.edu.au/timetables
COURSE REQUIREMENTS	<p>To attain the Master of Teaching (Secondary Education) students will be required to complete 192 credit points in total consisting of:</p> <ul style="list-style-type: none">• 168 Creditpoints of Core studies;• 24 credit points of Capstone Studies;• EED6004: Capstone Research Investigation and EED7004 Engaging the Profession can only be taken towards the end of the course.• Students must successfully complete 60 practicum days in a secondary school. <p>Students are required to pass the Literacy and Numeracy Test for Initial Teacher Education (LANTITE) in order to be eligible to graduate from their Victorian Institute of Teaching-accredited program.</p>
FURTHER INFORMATION	Unit and course information is available from the University course search site at http://vu.edu.au/course-search or go to https://askvu.vu.edu.au or Phone VUHQ on 03 9919 6100
COURSE CHAIR	Marcelle Cacciattolo
COURSE ADVICE	AskVU https://askvu.vu.edu.au/app/askcua

Note: Students are required to enrol in all units for semester 1 and 2, and are not permitted to enrol in more than 48 credit points per semester as a full-time load.

Core/Elective Core (a unit that must be completed) & Elective (you have some choice in what you select).

Prerequisites A number of units within the degree have 'prerequisites'. These prerequisites must be met before enrolment in the unit is permitted. Generally these prerequisites require the successful completion of a unit or units taken at an earlier stage in the course. Students should pay particular attention to these prerequisite requirements as failure to meet these can seriously hinder progression through the course.

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YEAR 1

UNIT CODE	UNIT TITLE	UNIT TYPE	SEM	CREDIT POINTS	CAMPUS	PRE-REQUISITES
EED6103	Literacy and Numeracy in Secondary Education	Core	1B1, 2B1	12	CC	
AEK7001	Indigenous Perspectives in Learning and Teaching	Core	1B2	12	CC	
ETS5003	Specialisation Curriculum and Pedagogy A	Core	1B3, 2B3	12	CC	
ETS5004	Specialisation Curriculum and Pedagogy B	Core	1B4, 2B4	12	CC	ETS5003
EED6104	Professional Practice and Student Wellbeing	Core	1B1, 2B1	12	CC	
EED6105	Inclusive Education	Core	1B2, 2B2	12	CC	
EED7002	Approaches to Teaching and Learning	Core	1B3, 2B3	12	CC	
ETS5002	Teacher as Practitioner and Researcher	Core	1B4, 2B4	12	CC	

YEAR 2

UNIT CODE	UNIT TITLE	UNIT TYPE	SEM	CREDIT POINTS	CAMPUS	PRE-REQUISITES
ETS5005	Specialisation Assessment and Reporting	Core	1B1, 2B1	12	CC	ETS5003; and ETS5004
ETS5006	Specialisation Innovations in Curriculum and Pedagogy	Core	1B2, 2B4	12	CC	ETS5003; and ETS5004
EED5102	Curriculum and Multi-modal Learning	Core	1B3, 2B3	12	CC	
EED7001	Research Methods in Education	Core	1B4	12	CC	
EED7108	Capstone Research Investigation	Core	8WB1, 8WB3	24	CC, ORT	EED7001; or
EED7004	Engaging with the Profession	Core	8WB2, 8WB4	24	CC, FN, ORT	AEK7001

