

COURSE DELIVERY PLAN 2024

Graduate Diploma in Education

COURSE CODE: EGED

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|----------------------------|---|
| CAMPUS | Footscray Park (FP) |
| COLLEGE | College of Arts, Business, Law, Education and IT |
| STUDY MODE | Full Time or Part Time |
| DURATION | 1 year Full Time or Part Time equivalent |
| FEE TYPE | For information on course fees, refer to http://vu.edu.au/fees |
| APPLICATION METHOD | Direct Application - https://gotovu.custhelp.com/app/landing |
| TIMETABLE | vu.edu.au/timetables |
| COURSE REQUIREMENTS | To attain the award of Graduate Diploma in Education students will be required to completed in total 96 credit points consisting of: <ul style="list-style-type: none">• 96 credit points of Core studies |
| FURTHER INFORMATION | Unit and course information is available from the University course search site at http://vu.edu.au/course-search or go to https://askvu.vu.edu.au or Phone VUHQ on 03 9919 6100 |
| COURSE CHAIR | Karen Charman |
| COURSE ADVICE | AskVU https://askvu.vu.edu.au/app/askcua |

Note: Students are required to enrol in all units for semester 1 and 2, and are not permitted to enrol in more than 48 credit points per semester as a full-time load.

Core/Elective Core (a unit that must be completed) & Elective (you have some choice in what you select).

Prerequisites A number of units within the degree have 'prerequisites'. These prerequisites must be met before enrolment in the unit is permitted. Generally these prerequisites require the successful completion of a unit or units taken at an earlier stage in the course. Students should pay particular attention to these prerequisite requirements as failure to meet these can seriously hinder progression through the course.

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YEAR 1

| UNIT CODE | UNIT TITLE | UNIT TYPE | SEM | CREDIT POINTS | CAMPUS | PRE-REQUISITES |
|-----------|---|-----------|--------------------|---------------|--------|----------------|
| EED6110 | Critiquing Pedagogies | Core | 1B1, 2B1 | 12 | FP | |
| | | | ? | | ORT | |
| EED6111 | Innovations and Innovators in Education | Core | 1B2, 2B2 | 12 | FP | |
| | | | ? | | ORT | |
| EED6112 | Theory and Practice of Positive Education | Core | 1B3, 2B3 | 12 | FP | |
| | | | ? | | ORT | |
| EED6113 | Critiquing Curriculum and Policy | Core | ? | 12 | FP | |
| | | | 1B4, 2B4 | | ORT | |
| ADL6001 | Engaging Learners in Digital Environments | Core | 1B1, 2B1 | 12 | ORT | |
| ADL6002 | Design and Development across Learning Environments | Core | ? | 12 | ORT | |
| AEK7001 | Indigenous Perspectives in Learning and Teaching | Core | 1B3 | 12 | CC | |
| | | | ? | | FN | |
| | | | 1B1, 2B1, 2B3 | | ORT | |
| EED7001 | Research Methods in Education | Core | ? | 12 | CC | |
| | | | 1B2, 1B4, 2B2, 2B4 | | ORT | |

