# COURSE DELIVERY PLAN 2024

## Bachelor of Community Development
### COURSE CODE: ABCD

| | |
|---|---|
| **CAMPUS** | Footscray Park (FP) |
| **COLLEGE** | College of Arts, Business, Law, Education and IT |
| **STUDY MODE** | Full Time or Part Time |
| **DURATION** | 3 years Full Time or Part Time equivalent |
| **FEE TYPE** | For information on course fees, refer to http://vu.edu.au/fees |
| **APPLICATION METHOD** | VTAC - https://vtac.edu.au <br> Direct Application - https://gotovu.custhelp.com/app/landing |
| **TIMETABLE** | vu.edu.au/timetables |
| **COURSE REQUIREMENTS** | To attain the Bachelor of Community Development students will be required to complete 288 credit points in total consisting of: <br> • 96 credit points First Year Core units; <br> • 144 credit points Professional Core studies including 24 credit points of Capstone studies; <br> • 1 x 48 credit points of Minor studies. |
| **FURTHER INFORMATION** | Unit and course information is available from the University course search site at http://vu.edu.au/course-search or go to https://askvu.vu.edu.au or Phone VUHQ on 03 9919 6100 |
| **COURSE CHAIR** | Alison Baker |
| **COURSE ADVICE** | AskVU https://askvu.vu.edu.au/app/askcua |

**Note:** Students are required to enrol in all units for semester 1 and 2, and are not permitted to enrol in more than 48 credit points per semester as a full-time load.

**Core/Elective** Core (a unit that must be completed) & Elective (you have some choice in what you select).

**Prerequisites** A number of units within the degree have 'prerequisites'. These prerequisites must be met before enrolment in the unit is permitted. Generally these prerequisites require the successful completion of a unit or units taken at an earlier stage in the course. Students should pay particular attention to these prerequisite requirements as failure to meet these can seriously hinder progression through the course.

**Date of Publication:** This information is current at the publication date: 16/10/2023. It is provided as information only and does not form part of a contract between any person and Victoria University.

# COURSE DELIVERY PLAN 2024

## YEAR 1

| UNIT CODE | UNIT TITLE | UNIT TYPE | SEM | CREDIT POINTS | CAMPUS | PRE-REQUISITES |
|---|---|---|---|---|---|---|
| ASA1023 | Community Development from the Local to the Global | Core | 1B1 | 12 | FP | |
| AYW1002 | Youth and Community Contexts | Core | 1B2 | 12 | FP | |
| AYW1003 | Youth and Community Programs | Core | 1B3 | 12 | FP | |
| AEB1804 | Young People in a Global Community | Core | 1B4 | 12 | FP | |
| | | | | | | |
| AEK1204 | Aboriginal History and Political Movements | Core | 2B1 | 12 | FP | |
| RBF1150 | Global Environmental Issues | Core | 2B2 | 12 | FP | |
| ASA1024 | Applied Human Rights | Core | 2B3 | 12 | FP | |
| ASW1000 | Working in Human Services Organisations | Core | 2B4 | 12 | FP | |

# COURSE DELIVERY PLAN 2024

## YEAR 2

| UNIT CODE | UNIT TITLE | UNIT TYPE | SEM | CREDIT POINTS | CAMPUS | PRE-REQUISITES |
|-----------|-----------|-----------|-----|---------------|--------|----------------|
| AEB3803 | Professional Practice 1 | Core | 1B1 | 12 | FP | |
| AEB2803 | Holistic Practice With Young People | Core | 1B2 | 12 | FP | |
| ASA2033 | Management in Non-Government Organisations | Core | 1B3 | 12 | FP | |
| ASA2034 | Project Design and Implementation | Core | 1B4 | 12 | FP | |
| | Minor 1 - Unit 1 | Minor | 2B1 | 12 | | |
| ASL2002 | Criminal Justice Systems 2 | Core | 2B2 | 12 | FP | |
| | Minor 1 - Unit 2 | Minor | | 12 | | |
| ASC2005 | Change and Community Justice | Core | 2B4 | 12 | FP | |

## YEAR 3

# COURSE DELIVERY PLAN 2024

| UNIT CODE | UNIT TITLE | UNIT TYPE | SEM | CREDIT POINTS | CAMPUS | PRE-REQUISITES |
|---|---|---|---|---|---|---|
| ECY3004 | Youth and Community Industry Placement | Core | 1 | 12 | FP | AEB3803 |
| ECY3003 | Youth and Community Industry Preparation | Core | 1B2 | 12 | FP | |
| AEB3802 | Professional Culture and Collaboration | Core | 1B3 | 12 | FP | |
| EDI3001 | Rights, Advocacy and Discrimination | Core | 1B4 | 12 | FP | |
| | | | | | | |
| | Minor 1 - Unit 3 | Minor | 2B1 | 12 | | |
| ASC3095 | Conflict Resolution in Groups and Communities | Core | 2B2 | 12 | FP | |
| ASC3007 | Research in the Community | Core | 2B3 | 12 | FP | |
| | Minor 1 - Unit 4 | Minor | 2B4 | 12 | | |

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For further course information phone 1300 VICUNI/vu.edu.au
Victoria University CRICOS Provider No. 00124K (Melbourne), 02475D (Sydney and Brisbane)

# COURSE DELIVERY PLAN 2024

List of minor/s available in this course

EMIAGL    Aboriginal Yulendj (Knowledge) and Community
AMIGEN    Gender Studies
AMIPOL    Political Science
EMISWF    Student Welfare

## Aboriginal Yulendj (Knowledge) and Community EMIAGL

With UNESCO's acknowledgement that Indigenous groups globally are challenged from 'development', global warming and globalisation and the Australian government's adoption of the UN Declaration on the Rights of Indigenous Peoples, how might Indigenity assert itself legally, politically, culturally, socially and technologically to secure/ensure an equitable and respected place in a multicultural globalised Australian context?

How might key Aboriginal issues underpinned by self-determination, land and country, treaty, economic development, urban and regional planning, traditional owners, cultural heritage and art, human rights, ethics and community development be considered and applied in a changing world and in Australian civics and citizenship, workplaces and community?

The Aboriginal Yulendj (Knowledge) and Community minor will be available for students enrolled in VU undergraduate programs and it will use Moondani Balluk (embrace people) units in decolonial and postmodern theories to consider a range of complex topics concerning personal and national identity in a changing global world. In this minor, students will explore, analyse and deconstruct their own disciplinary and lived perspectives as well as explore, reflect and understand the impacts and outcomes of colonisation for Aboriginal individuals, families and communities in South East Australia. Topics to be explored include history, human rights, traditional owners, sovereignty, governance and societal structures, coloniality and systems of power and community ethics.

| UNIT CODE | UNIT TITLE | UNIT TYPE | SEM | CREDIT POINTS | CAMPUS | PRE-REQUISITES |
|---|---|---|---|---|---|---|
| AEK1204 | Aboriginal History and Political Movements | Minor | 2B1, 2B2, 2B3, 2B4 | 12 | FP | |
| | | | 2B2 | | ORT | |
| AEK1105 | Aboriginal Traditions and Policy | Minor | 1B2, 1B3, 1B4 | 12 | FP | |
| AEK2205 | Politics of Aboriginal Art | Minor | 1B3 | 12 | FP | AEK1105; or AEK1204 |
| **OR** | | | | | | |
| AEK2203 | Indigenous Perspectives On Sustainability | Minor | 2B3 | 12 | FP | AEK1105; or AEK1106; or AEK1204 |
| **AND** | | | | | | |
| AEK3203 | Working Ethically in Aboriginal Community | Minor | 2B1, 2B2, SB1 | 12 | FP | AEK1105; or AEK1204; and AEK2203; or AEK2205 |
| **OR** | | | | | | |
| AEK3204 | Aboriginal Political and Reflective Learning | Minor | 2B3 | 12 | FP | |

# COURSE DELIVERY PLAN 2024

## Gender Studies AMIGEN

Gender is one of the major ways that human society is organised, whether considered from a social or cultural perspective. Gender Studies has developed over the last three decades into a complex and influential academic specialisation. The ideas of Gender Studies, and in particular the theories and practices of feminism, have significantly shifted the ways of knowing across many fields of academic inquiry. The Gender Studies minor provides you with a critical education in major theories and applications about the place of gender.

| UNIT CODE | UNIT TITLE | UNIT TYPE | SEM | CREDIT POINTS | CAMPUS | PRE-REQUISITES |
|---|---|---|---|---|---|---|
| ACW2020 | Sex and Gender | Minor | 2B4, WB1 | 12 | FP | |
| ACW2024 | Gender in Public Life | Minor | 1B1, 1B3 | 12 | FP | |
| | | | 2B1 | | ORT | |
| ACW2026 | Gender in Popular Culture | Minor | 2B3 | 12 | ORT | |
| ACW3028 | Gender, Community and Social Change | Minor | 1B2 | 12 | FP | |

## Political Science AMIPOL

In the view of the great ancient Greek philosopher Aristotle, politics was the 'master science': essential to an understanding of what makes us human. If that was the case over 2000 years ago, it is even more so in our fast-changing modern world. The study of our political environment is crucial to understanding and leading change in global, national, and local settings.

Through completion of this Minor you will have begun to master the field of Political Science. We shall help you to identify not only how politics works, but how it *ought* to work. While building such skills, students can enjoy engaging with topics such as globalisation, security and terrorism, contemporary protest movements and current debates on civil society and democratic theory.

Training in Politics and IR provides access to careers in foreign affairs, diplomacy, the media, the trade union movement and government and non-government sectors.

| UNIT CODE | UNIT TITLE | UNIT TYPE | SEM | CREDIT POINTS | CAMPUS | PRE-REQUISITES |
|---|---|---|---|---|---|---|
| ASP2007 | Dictatorship and Democracy | Minor | 2B1, 2B3 | 12 | FP | |
| ASP2010 | Origins of International Politics | Minor | 1B2 | 12 | FP | |
| ASP2011 | Foundations of Political Science | Minor | 1B1 | 12 | FP | |
| ASP3002 | International Security | Minor | 2B4 | 12 | FP | |

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# COURSE DELIVERY PLAN 2024

## Student Welfare EMISWF

Student Welfare is a dynamic sequence of units that provides you with an understanding of young people and children as they transition into adolescence. We talk about issues, strategies and options.

| UNIT CODE | UNIT TITLE | UNIT TYPE | SEM | CREDIT POINTS | CAMPUS | PRE-REQUISITES |
|---|---|---|---|---|---|---|
| AYW2002 | Disability, Ableism and Youth Work | Minor | 1B1, 1B2 | 12 | FP | |
| | | | 1B3 | | ORT | |
| AEB2802 | Ethics and Youth Work Practice | Minor | 2B3, WB1 | 12 | FP | |
| | | | 1B1 | | ORT | |
| | | | | | | |
| ECY3000 | Supporting Young People in Dual Diagnosis Settings | Minor | 2B2 | 12 | FP | |
| | | | 1B1, 2B1, 2B2, 2B3, 2B4 | | ORT | |
| ECY3001 | Working with Young People with Complex Issues | Minor | 1B3, 2B3, 2B4 | 12 | FP | |
| | | | WB1, 2B2, 2B3 | | ORT | |